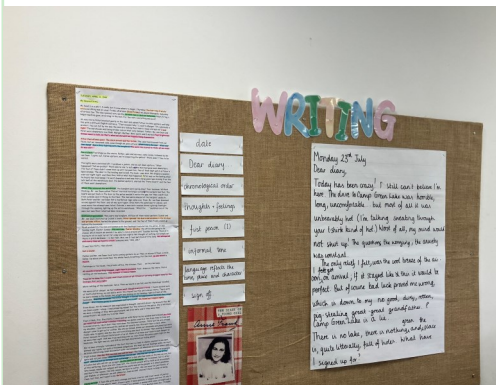




How the design of our classrooms supports children

When designing and planning our classrooms, we have considered what will help children to focus, feel safe and learn. You will notice that our school walls are painted white. This is chosen to help provide a calming and clear space. Our display boards are backed with natural colours and aim to be uncluttered. This aids children who have difficulties with focus and concentration by providing less distraction. Research shows that children with Autistic traits who can find bright colours overwhelming.



Each class in the school has a visual timetable. Research has also shown how much benefit these bring to children with a range of special educational needs. These timetables show all children what is coming next in the day. They can help by providing structure and routine, encourage independence, prevent frustration, confusion and anxiety and build confidence.



Summer Coffee Morning

The Lumi Nova team are hosting a coffee morning on **Wednesday 12th June at 8:45am** to introduce the Lumi Nova app and how it can potentially support your child. Lumi Nova is an intergalactic adventure game to support children to fight fears and manage worries. Whilst exploring planets your child breaks their fears and worries down into manageable steps, learning life-long skills and building resilience. It has been developed by BFB Labs with NHS clinicians and academics at the University of Reading.

Lumi Nova is ideal for children who may:

- lack confidence to try new things*
- seem unable to face simple everyday challenges*
- find it hard to concentrate*
- have problems with sleeping or eating*
- have angry outbursts*
- have negative thoughts about what's going to happen*
- be avoiding everyday activities, eg. going to school, seeing friends*
- become irritable, tearful or clingy*

Lumi Nova adheres to strict standards of clinical safety and cyber security is CE marked, registered with the MHRA and recommended by NICE (National Institute for Health & Care Excellence). Use the following link to access the app or find out more.

[Luminova.app/gloucestershire](https://luminova.app/gloucestershire)

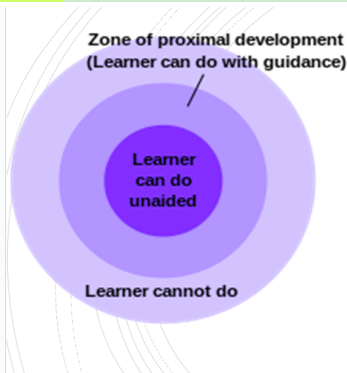


Digital therapy enabling children to self manage their worries

Teaching Partner Training

At the beginning of this term, Mrs Pinless and Miss Sullivan (Lead Teacher) led a training session for all Teaching Partners. The training was focused on the support that Teaching Partners give during different parts of the lesson. It was an opportunity to share up to date research on ways to be effective as a Teaching Partner, discuss best practice and learn from each other.

Here are a couple of the slides that were shared at the training.



Vygotsky (1896 -1934) describes the area between a child's level of independent performance and what they can only do with support is the 'Zone of Proximal Development' (ZPD)

We should always aim to work **within** a child's ZPD as in the diagram

If you work within the area that the learner cannot do, the child will become frustrated, confused and disaffected with learning. Behaviour issues may become an issue.



		Complexity >>>					
		Is...	Did...	Can...	Would...	Will...	Might...
Complexity <<<	Who						
	What						
	Where						
	Why						
	When						
How							

Group Discussion

Using the English and maths plans provided, discuss what your role could be within the lesson if you have not been planned in and if you have, what does this look like?

Activity Time!

Think about-

- The key learning for the lesson
- The teacher input
- Main activity
- Potential key questions that will support or challenge children: use the Question Matrix
- Scaffolds that you could use

My Plan update

Thank you for all the feedback about the My plan Document. Here are some of the quotes from parents.

As a Senior Leadership team, we will consider all of the feedback, the research into other schools documents and advice from the Advisory Teaching Service and will make any changes ready for the next My Plan review dates.

I really like how it is developed with the pupil at the centre and captured from the pupils voice and language. E.g. What helps me.

Helpful to see: clear achievable goals; the intervention tasks provided at school; and guidance for home.

A really useful document. It shows how well you know him.

Upcoming My Plan Reviews

For parents of children in Reception to Year 5 with a My Plan or a My Plan +, the last My Plan of the year will be shared with you in the week beginning 1st July.

For parents of children in Year 6 with a My Plan or My Plan +, the last My Plan of the year will be shared with you in the week beginning 20th May.